



## The First Community Meeting

*Students & Residents Meet and decide the focus of the research*

14.30: Introduction LOCUS, Fieldwork Partner & Higher Education Institute (Who is Who and what role does everyone have)

- Can all the students please stand up?
- And all residents?

14.50: Introduction on different types of research (qualitative/quantitative) – refer to [Module 2 and 5](#) for input

15.00: Introduction on the neighbourhood (preferably by a citizen, they are the experts).

- Can the students who live in this neighbourhood stand up?
- What is your image/idea of this neighbourhood
- Short introduction on the history of the neighbourhood (by Fieldwork Partner)

15:15: introduction on the network of residents (who are they, what do they do)

- What is your image of the neighbourhood?
- Why did you become involved with this social work organisation?
- What drives you to be voluntarily active to improve your neighbourhood?
- Short introduction on the history of this network of residents. (by Fieldwork Partner)

15:30: break out in groups

Approximately 5 students and 2 residents. This should be balanced to make sure the residents are in the lead, and not overpowered by students. What themes are important for this neighbourhood? Residents are experts! Students should have a learning attitude. These conversations are input for the questionnaire and the in-depth interviews.

15.55: short break

16.00: form a group of residents & a group of students.

Students use the input the residents gave them to form questions for the in depth interviews, and the residents think about the themes that need to be in the questionnaire.

16.30: residents provide feedback.



Students are asked what questions they have for the different themes, and residents decide/make sure they are understood correctly. In short: making sure everyone agrees.

17.00: dinner!

Make sure you have a social element as well, and people can get to know each other in an informal manner.