



LOCUS Community Meeting

Framework LOCUS

This is an international (European) project with 2 central questions:

1. How can social workers gain a good understanding of the experiences, needs, and preferences of urban residents and engage these citizens and their knowledge in a more collaborative and inclusive way?
2. How do we prepare our social work students to contribute to social inclusion and community building in the European cities of the 21st century with an inquisitive attitude?

How will we answer these questions?

In a neighbourhood in Antwerp, we send first-year students to talk with residents and collect data. This data will be processed and the findings will be presented to fellow students, neighbourhood residents, and social professionals on May 23.

We start with a plenary session of presentations on the general results and findings of the students. There are five groups (group 2 has dropped out). After each short presentation (about 10 minutes), there is time for questions (about 5 minutes). This part will last about 1h30min.

Then there is a more interactive part consisting of a "poster market" and two tables where visitors can give suggestions on (a) the LOCUS research and findings (b) suggestions for the neighbourhood. This part will last about 30 minutes, afterwards it may be extended with some soup. Participants walk along the posters and can engage in conversation with the students and each other. They can also join the two tables, where we fill in an empty poster. The lecturers of the course will join the tables.

Script

Time	Activity	Who
8:30 AM	Setting up tables and chairs, screen, filling folders	Fieldpartner and responsible lecturer
9:00 AM	Welcome students + review schedule	responsible lecturer
9:15 AM	Discuss questions regarding the final report (student assignment)	Lecturers who were responsible for the groups
9:50 AM	Welcome residents and professionals, ask consent for filming/photos, give folders	Fieldpartner and responsible lecturer
10:00 AM	Short welcome	
10:05 AM	Explanation of assignment, schedule, general conclusions	Responsible lecturer for the research
10:20 AM	Presentation group 1	Group 1 students
10:35 AM	Presentation group 2	Group 2 students
10:50 AM	Presentation group 3	Group 3 students
11:05 AM	Presentation group 4	Group 4 students
11:20 AM	Presentation group 5	Group 5 students
11:35 AM	Dialogue tables (residents and professionals get the chance to talk with the students)	
12:00 PM	Soup and time for informal contact	
1:00 PM	Cleanup	

Note: We need to keep a tight schedule to ensure there's time for the interactive part with the posters and dialogue tables.